

# APS Congress On Demand

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## 1. The emergence of noncriminal psychopathy

*Nathan Brooks (Bond University), Katarina Fritzon, (Bond University), Simon Croom (University of San Diego)*

Length: 00:56:51

The symposium will address the emergence of noncriminal psychopathy. The term 'successful psychopath' has emerged prominently since the 2008 Global Financial Crisis and has contributed to a number of new studies examining psychopathy in both business and the community. The presentation will explore a series of research projects investigating noncriminal psychopathy in the business sector.

## 2. Social and Emotional Competence: Its Role and Relevance for 'Mainstream' Students, At-risk Students, and their Teachers

*Martin, Andrew (University of New South Wales)*

Length: 00:52:40

This symposium examines the importance of addressing social and emotional competence alongside the academic focus that has typically been the central aim of schooling. The research is examined and explored through various lenses.

- **Presentation 1:** Social and emotional learning, social and emotional competence, and students' academic outcomes TARBETSKY, Ana (University of New South Wales), MARTIN, Andrew (University of New South Wales), & COLLIE, Rebecca (University of New South Wales)
- **Presentation 2:** The role of social and emotional competence in at-risk students' academic wellbeing MARTIN, Andrew (University of New South Wales), CUMMING, Terry (University of New South Wales), O'NEILL, Susan (University of New South Wales), & STRNADOVA, Iva (University of New South Wales)
- **Presentation 3:** Social and emotional learning and teachers: Implications for teachers' wellbeing and instruction COLLIE, Rebecca (University of New South Wales)

### 3. Forensic presentations

Total length: 01:52:55

- **The Wentworth Forensic Clinic: A forensic psychology training clinic**

*Anita McGregor, Kevin O'Sullivan, Delphine Bostock, and Minh Nguyen-Hoan*

The Wentworth Forensic Clinic (WFC) is a collaborative training facility established in 2011 as a joint project between University of New South Wales (based in Sydney Australia) and CSNSW (Correctional Services New South Wales). This symposium consists of the following papers that outline the development of the WFC, the benefits and challenges of a collaborative relationship between university and corrections systems, and the outcomes for clients serviced by the clinic in the past four years.

**2.1. Paper 1: Characteristics of and outcomes for forensic clients serviced by a university-based training clinic** - In this paper, findings from WFC are presented on the nature of client referrals, offence types, level of engagement with services, and recidivism.

**2.2 Paper 2: The Wentworth Forensic Clinic: A model of competency-based education and training for intern psychologists** - The way in which the training needs of interns have evolved will be evaluated in the context of changing times in forensic psychology, and future directions for effective training and supervision practice will be discussed.

- **Who does it better? Capacity assessment by psychologists and legal practitioners**

*Edward HELMES, (James Cook University), & Natalie Walker (James Cook University).*

The aim of this study was to compare differences between Australian legal practitioners and psychologists as to whether clients depicted in vignettes demonstrated adequate decision-making capacity.

- **Treating ice addiction in custody: Evaluating a suite of piloted ice-specific prison based group treatment programs for men**

*Kerrilee Hollows, (Caraniche), & Alana Johnston, (Caraniche), & Sally Thorpe, (Caraniche)*

The aim of this research was to evaluate the effectiveness of the piloted programs in achieving their intended objectives; to reduce the prevalence of ice use and level of related criminogenic risk in an incarcerated population.

### 4. Best Practice in School Psychology

Length: 01:12:31

This symposium brings together practitioners, researchers and managers to highlight best practice across a selection of some of the key matters facing school psychologists today.

**4.1 Best practice in early detection of mental health difficulties in schools.**

*John Burns (Shore School, North Sydney and Centre for Emotional Health, Macquarie University)*

This paper puts the case that psychologists in schools have a significant role to play in enhancing the emotional health of young people.

**4.2 Best practice for school psychologists in countering radicalisation to violent extremism**

*Chris Gostelow, (School Psychology Service, Department of Education, Perth)*

This presentation will address the practical role school psychologists can occupy in working with schools, within Departmental policies and procedures and with inter-agency partners. Some of the key ethical and professional dilemmas will be outlined.

**4.3 Best practice in supervision for school psychologists**

*Lydia Senediak, (The PsycHealth Practice, Sydney)*

This presentation explores the current literature regarding the training of clinical supervisors who provide supervision to school psychologists, highlighting bestpractice frameworks and interventions

**5. When Intention to Commit Suicide Is Rational**

*Sarah Edelman, (Private practice, President of Dying with Dignity NSW.)*

Length: 01:26:16

This session is intended to stimulate discussion and reflection on a complex ethical issue that is likely to present itself to some psychologists, and may become more common in the future.

**6. How to monitor suicide risk in individuals with depression**

*Sarah E. Hetrick (Orygen, The National Centre of Excellence in Youth Mental Health)*

Length: 00:27:17

The aim of this 'How to' session is to provide a useful guide for clinicians working with young people and adults for implementing ongoing monitoring of suicide risk in their own clinical practice.

**7. What can psychology and neuroscience tell us about learning? Lessons from the Australian Science of Learning Research Centre**

*Professor Jason Mattingley MAPS*

Length: N/A

This video will be available soon.

**8. Keynote: Sex Differences in Cognitive Abilities: What We Know and Don't Know and Why it Matters**

*Professor Diuane F. Halpern*

Length: 01:05:55

The presentation addresses these questions:

"Which is the smarter sex?"

"Do girls have less mathematical ability than boys"

"Are boys unsuited for learning in traditional classrooms?"

"Are women naturally better parents?"

"Are men more violent than women because of their biology or their upbringing?"

**9. Band-aids or advocates for worker health? The role of psychology in promoting liveable work**

*Professor Maureen Dollard*

Length: 00:57:38

This keynote will explore the multilevel nature of influences on worker health. Evidence supporting the expansion of work health theories to include national (e.g., culture, societal beliefs, legislation and regulation, corruption, welfare regimes, union representation, values and the media), organisational (e.g., climate) and team level factors will be explored.

**10. Working in partnership with young people from diverse backgrounds in Melbourne's western suburbs**

*Jenny Sharples, (Victoria University), Colleen Turner, (VICSEG New Futures), Fletcher Curnow, (Victoria University), Alison Baker (Victoria University), Sam Keast (Victoria University) & Dallas Ambry, (Victoria University)*

Length: 01:15:51

This forum explores innovative models of positive youth development addressing structural barriers faced by culturally diverse young people and ways psychologists can work alongside young people and their families and communities to enhance social connectedness of immigrants and refugees in community settings. The forum unpacks those challenges and considers two successful community responses in the areas of education and sport.

## **11. Advances in the measurement and development of personal wellbeing for managers and executives**

*Audrey McGibbon, (EEK & SENSE) & Karen Gillespie, (EEK & SENSE)*

Length: 00:37:00

This is a 45 minute information and 'show-and-tell' session on a topic of executive wellbeing. The session is ideally suited to organisational psychologists and members of the Coaching Psychology and Positive Psychology Interest Groups who work with senior leaders in a corporate setting

## **12. Autism in Australia: We can do better!**

*Cheryl Dissanayake (Professor & Director, Olga Tennison Autism Research Centre, La Trobe University)*

Length: 00:49:52

An overview of the current status of Autism in Australia from early identification and diagnosis to employment and well-being in those affected will be presented.

## **13. How to work with men who have been violent against women**

*STREKER, Peter (Community Stars)*

Length: 01:29:36

How can psychologists provide the best possible service to these men while also protecting the safety of other family members? This workshop helps psychologists work with men who have been physically, sexually or psychoemotionally violent against women. It focuses on the gendered pattern of male violence against women, even though it is acknowledged that other patterns of violence exist.

## **14. Rapid Presentations**

Length: 00:45:34

### **14.1 "Feelin' that no one wants you in the world anymore": Constructions and experiences of loneliness by people experiencing homelessness**

*BOWER, M. (WSU), Conroy, E. (WSU)*

This study was the first to document how the homeless understand and experience loneliness during and after homelessness, with important implications for future homelessness policy and service provision.

### **14.2 Mindfulness and self-compassion as therapeutic targets for depression relapse prevention in young people**

*RICE, Simon (Orygen, The National Centre of Excellence in Youth Mental Health),*

*ALVAREZJIMENEZ, Mario (Orygen, The National Centre of Excellence in Youth Mental Health),*

*GLEESON, John (Australian Catholic University).*

With the aim of identifying new therapeutic targets, this study explored whether mindfulness and self-compassion predicted depression, both at baseline and 12-weeks, in a sample of young people approaching remission for MDD.

### **14.3 Not so different: Exploring how young adults who self-injure and those who do not react to emotional images**

*Tatnell, Ruth.*

The presented research comprises two studies examining emotional responses in young adults reporting non-suicidal self-injury (NSSI) and non-self-injuring comparison groups.

### **14.4 Reactivity and perseveration: Independent dimensions of emotion and differential relationships with mental health?**

*BOYES, Mark (Curtin University), & Hasking, Penelope (Curtin University).*

This study aimed to 1) determine if reactivity and perseveration represent independent dimensions of trait affect, and 2) given established associations between positive and negative affect and psychological problems, examine associations between these hypothesized dimensions and symptoms of depression, anxiety, and stress.

#### **14.5 Cutting the Fat: Investigation of Psychosocial Factors that Support Weight Loss following Laparoscopic Adjustable Gastric Banding Surgery**

*Rix, Genevieve (Provisional Psychologist)*

The main aim of this research was to explore individual experiences of successful weight loss following lap-band surgery and the bio-psycho-social factors that participants endorse as supporting their weight loss post-surgery

#### **15. Currents and Undercurrents in Psychology (after Joseph Jastrow, President, APA, 1900).**

*Professor Michael Kyrios, Director, Research School of Psychology, The Australian National University; President, Australian Psychological Society (2014-2016).*

Length: 00:58:06

In 1900, Joseph Jastrow observed in his APA Presidential Address that Psychology was in “a period of transition from immaturity to a developed science” and that antagonism between various areas of psychology was resolving. We appear to maintain some of those same dynamics 116 years later.

Psychology is at a crossroad, facing challenges as a discipline, within the practice domain and from an organisational perspective.

#### **16. Targeting Early Interventions for High-Risk Occupations**

*Adler, Amy B. Dr (Center for Military Psychiatry and Neuroscience, Walter Reed Army Institute of Research)*

Length: 01:00:45

Much research has been conducted identifying potential mental health problems associated with serving in high-risk occupations like the military. These health concerns range from posttraumatic stress disorder to anger and risk-taking behaviors. In parallel, numerous organizations have examined ways to prevent these negative health consequences through the implementation of universal training programs. To date, these training interventions have largely focused on building resilience skills. While several studies have demonstrated the efficacy of such an approach, the effect of these training programs is relatively modest.

#### **17. A collision of ideas, ideals, expectations, and outcomes**

*Morrissey, Shirley (Griffith University)*

Length: 00:51:59

This presentation will present the inherent polarities across the classic idea of a university, current liberal arts programs (North America, University of Melbourne), more contemporary professional training programs leading to registration as a health practitioner, and the current university context reflecting profound societal and technological changes including the interrelationships between information technologies and the delivery of educational programs at university level.

#### **18. Psychopathic Personality: Contemporary Scientific Controversies**

*Scott O Lilienfeld, Ph.D. (Samuel Candler Dobbs Professor of Psychology, Emory University, Atlanta, USA)*

Length: 3 hours

This workshop will acquaint audience members with current scientific controversies concerning the assessment, diagnosis, correlates, causes, and treatment of psychopathic personality (psychopathy). Particular emphasis will be placed on ongoing debates regarding (a) nature and boundaries of psychopathy, (b) role, if any, of psychologically adaptive traits in psychopathy, (c) scientific support for the construct of childhood psychopathy, (d) advantages and disadvantages of competing approaches to assessing psychopathy, and (e) treatment of psychopathy. In addition, the presenter will dispel widespread misconceptions and myths regarding psychopathy.

**19. Can we prevent posttraumatic stress disorder?**

*Kenardy, Justin (University of Queensland)*

Length: 00:59:30

I will present my attempts to grapple with the issues that surround prevention of PTSD. I will describe a career pathway from the only urban earthquake in Australian history, to whiplash in motor vehicle crash victims, to traumatized pre-school children and toddlers, and to the challenging environment of the intensive care unit. In the process I will describe the knowledge gained and lessons learnt about how to prevent PTSD, and what challenges we still have to overcome.

**20. To infinity and beyond - The importance of creativity in leadership and how performance psychology is shaping the future of the creative economy.**

*Associate Professor Gene Moyle ARAD, MAPS, MCSEP, MAICD DPsych (Sport & Exercise), MPsych (Sport & Exercise), PGDipProfPsych, BA(Psych/HMS), BA(Dance), DipDance(ABS)*

*Head of Discipline – Dance, QUT Creative Industries Faculty*

Length: 00:54:20

The rapidly changing pace of technological development and its resulting impact upon human endeavours, means that we are currently preparing people for jobs that do not yet exist, using technology that has not been invented, to solve problems we do not yet know are problems. One of the key qualities identified as crucial to effective leadership in the 21st Century, is creativity of thinking.

**21. Keynote: Emerging Aboriginal and Torres Strait Islander Psychology In Australia**

*Professor Pat Dudgeon FAPS*

Length: 00:53:36

This keynote paper explores an emerging Indigenous Australian psychology. Emerging Indigenous paradigms will be presented. In particular, the relationship between social and emotional wellbeing, mental health and mental health disorders from an Aboriginal and Torres Strait Islander perspective will be explored, and how the social determinants of wellbeing are multiple, interconnected, and develop and act across the life course from conception to late life.

**22. New directions in the prevention of body image concerns**

*Paxton, Susan (La Trobe University)*

Length: 00:52:32

In this presentation, a new resource for parents of young children which builds on recent research into relationships between young children's body image attitudes and social influences, will be described. In addition, ways in which recent advances in understanding the impact of social media use on body image in adolescence may be used to enhance school-based prevention will be explored.

**23. Managing risk of harm to others:** These two presentations aim to inform psychologists of the complex range of issues associated with identifying and managing risk of harm to others from a societal, ethical, practice and legal stance.

**23.1 Psychology Board of Australia Forum: Psychological practice and risk of harm to others**

*ALLAN, Alfred (PsyBA Practitioner member), Marion Hale (PsyBA Community member), Rachel Philips (PsyBA Practitioner member)*

Length: 01:19:12

The aim of this forum is to assist psychologists to understand the complexity involved and explore the dynamics of people who might be at higher risk of harming others (including their psychologist)

**23.2 Identifying and managing risk of harm to others**

*MATHEWS, Rebecca (APS), & OGLOFF, James (Centre for Forensic Behavioural Science), FALCONER, Bruce (Eltham Psychology Clinic)*

Length: 01:17:48

The aim of this 'How to' session is to increase the knowledge, skills and confidence of participants to identify a client at risk of harming another person/s and respond to this risk within the legal-ethical framework in which they work.

**24. Treating Chronically Traumatized Children. Don't let sleeping dogs lie!**

*Struik, Arianne, Director of the Institute for Chronically Traumatized Children (ICTC), Perth, Australia*

Length: 00:38:30

In this workshop the Sleeping Dogs theory will be combined with case examples and exercises to enable participants to apply this method to their own practice.

**25. Stabilising the slippery slope to dementia: It's time to target modifiable risk factors early!**

*Naismith, Sharon (Leonard P Ullman Chair in Psychology, Charles Perkins Centre, Head of the Healthy Brain Ageing Program, Brain & Mind Centre, University of Sydney)*

Length: 00:57:01

In this talk, Prof Naismith will present current research and evidence linking modifiable risk factors to dementia, including cardiovascular disease, depression, low cognitive activity, depression, physical inactivity and sleep disturbance. This will be followed by an overview and evaluation of the available lifestyle, medical and psychological interventions that hold promise for tackling dementia risk, and the challenges we are yet to overcome.

**26. Taking a New Path: Proposing MBS Items for Clinical Neuropsychology**

*Stokes, David, Principal Advisor, Australian Psychological Society Crowe, Simon, La Trobe University*

Length: 00:31:26

For some years the APS has attempted to create an access a community members to be MBS funded for neuropsychology assessment services. Our initial attempts involved submissions around national budget time supported by political lobbying of relevant ministers. These have not been successful. This paper outlines another avenue that we have followed through a government unit known as the Medical Services Advisory Committee (MSAC).

**27. What can Geropsychology contribute to your practice? Understanding and Integrating the Psychology of Ageing**

*Campbell, Lizette*

Length: 01:30:52

This session will provide the opportunity for Educational and Developmental Psychologists and Psychologists in schools, communities, clinics and private practice to discuss and consider how to gain greater insight into the needs and contributions of older members of society.

**28. Delivering and improving care for long-term conditions - Reflections on the role of implementation and psychological sciences**

*Professor Nick Sevdalis*

Length: 01:00:52

In this lecture, I will outline the role of the recently emerging field of 'implementation science' within healthcare in conceptualising and addressing some of the above challenges. I will further elaborate on the role of psychological research and concepts derived within health psychology that offer fruitful ways to analyse care delivery models and intervene to improve them.

**29. ePsychology—A new paradigm for psychological practice?**

*David Kavanagh, Queensland University of Technology*

Length: 00:40:57

This presentation selectively summarises evidence on older approaches to supported self-management, and compares it with effects of e-technologies, suggesting that many of the old challenges are still with us. While most examples are clinical, it argues that the core issues span all psychological practice. A focus on the development of new e-interventions, rather than just adapting existing ones, may offer the best chance of improving outcomes.

**30. How KidsMatter supports school children's mental health and promotes positive learning outcomes**

*REES, Anthea (Australia Psychological Society), McNeilly, Kate (The Australian Psychological Society)*

Length: 00:42:04

This session offers an overview of the KidsMatter Primary framework. It is relevant to both school psychologists and psychologists who work with children and families outside the school system. Participants will explore the school context and ways to effectively navigate the school environment. This session will also identify ways in which psychologists can use the KidsMatter framework to influence promotion, prevention and early intervention approaches to address children's mental health in the school context.

**31. Psychologists and gifted clients: When 'unusual' is typical and 'atypical' is usual.**

*Smith, Fiona. (Gifted Minds Pty Ltd)*

Length: 00:45:54

This workshop aims to educate Psychologists who have had no specific training in the emotional and social needs of gifted individuals.

**32. Addressing mental health and wellbeing through digital technology: Challenges and opportunities**

*Kavanagh, David (E-Mental Health in Practice, School of Psychology and Counselling, Institute of Health and Biomedical Innovation, Queensland University of Technology)*

Length: 00:45:54

This forum explores potential issues, challenges and opportunities that are raised by recommendations about e-mental health in the 2015 report. It canvasses solutions to potential problems, and speculates on the future impacts of digital technologies on clinical practice.

**33. Psychology: keeping it all together for the common good.**

*Winthrop Professor David Badcock*

Length: 00:58:00

In this talk I will provide an example of basic research on human visual performance, based on an updated understanding of brain function, feeding into the reanalysis of the critical components of a widely-used test, through application to applied research examining observers on the Autism spectrum.

**34. Keynote: Evidence-based Practice and its Discontents: Conceptions, Misconceptions, and Future Directions**

*Professor Scott O. Lilienfeld*

Length: 01:03:38

In this talk, Dr. Lilienfeld will examine the *raison d'être* underlying evidence-based practice, review survey data on clinician resistance to EBP and explore the primary cognitive sources of resistance to EBP, such as naïve realism, confirmation bias, and illusory correlation.